FINANCIAL ACCOUNTING

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| Course code | *FIN118* |
| Compulsory in the programmes | *Advanced Financial Accounting* |
| Level of studies | *Undergraduate* |
| Number of credits | *6 ECTS (48 in-class hours + 6 consultation hours + 2 exam hours, 104 individual work hours)* |
| Course coordinator (title and name) | *Dr. László Péter Lakatos* |
| Prerequisites | *Financial Accounting*  |
| Language of instruction | *English* |

**THE AIM OF THE COURSE:**

The course will help to understand international financial accounting standards (IFRS). The course focuses on more complex accounting issues like revenue recognition, measurement of certain assets, implication of financing and also will include a comprehensive group accounting section.

**MAPPING OF COURSE LEVEL LEARNING OUTCOMES (OBJECTIVES) WITH DEGREE LEVEL LEARNING OBJECTIVES (See Annex), ASSESMENT AND TEACHING METHODS**

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| Course level learning outcomes (objectives)  | Degree level learning objectives, BMM  | Assessment methods | Teaching methods |
| CLO1. Students will understand how the financial statements are effected with certain economic phenomena and they will be able to adjust financial statements accordingly.  | BLO1.1  | Mid-term exam Final exam | Lectures, seminars, self-study |
| CLO2. To understand accounting process and its organization procedures, on separate and also on group level. | BLO1.2  | Final exam | Lectures, self-study |
| CLO3. To prepare financial statements and acquire knowledge and practical skills in keeping accounting in the companies. | BLO1.2, BLO4.1 | Mid-term exam Final exam | Lectures, solving exercises, self-study |
| CLO4. Students can account for more complicated revenue recognition, financing decisions (including leases) and group accounting issues. Students will have be able to account for financial instruments. | BLO1.1  | Final exam  | Lectures, solving exercises |
| CLO5. To be able to select accounting policy distinguishing all four aspects: organizational, technical, methodological, ethical.  | BLO1.2; BLO2.1  | Final exam  | Lectures, solving exercises, self-study |

**ACADEMIC HONESTY AND INTEGRITY**

The ISM University of Management and Economics Code of Ethics, including cheating and plagiarism are fully applicable and will be strictly enforced in the course. Academic dishonesty, and cheating can and will lead to a report to the ISM Committee of Ethics. With regard to remote learning, ISM remind students that they are expected to adhere and maintain the same academic honesty and integrity that they would in a classroom setting.

**COURSE OUTLINE**

|  | **TOPIC** | **IN-CLASS HOURS** | **READINGS**  |
| --- | --- | --- | --- |
|
| 1  | International financial reporting standards (IFRS), revision, main considerationsAccounting for leases.  | 13 | HandoutsCh. 22 |
| 2  | Revenue recognition under IFRS  | 4 | Handouts |
| 3  | Accounting for financial instruments I.Classification and measurement | 4 | HandoutsCh. 3 |
| 4  | Accounting for financial instruments II.The expected credit loss model. Selected elements of hedge accounting. | 4 | HandoutsCh. 4 |
| 5  | Foreign currency accounting and reportingIncome tax accounting | 22 | HandoutsCh. 12, 14 |
| 6  | MID-TERM TEST | 2 |  |
| 7 | Main issues in group accounting | 4 | HandoutsCh. 1, 2. |
| 8  | Consolidated financial statements | 4 | HandoutsCh. 3 |
| 9  | Consolidation techniques and procedures | 4 | HandoutsCh. 4 |
| 10  | Intercompany profit transactions | 4 | HandoutsCh. 5, 6 |
| 11  | Accounting for associates and joint arrangements | 4 | Handouts |
| 12  | Financial reporting qualityAccounting for the governmental organizations, and non-for profit organization | 22 | HandoutsCh 18, 22 |
|  | FINAL EXAM |  |  |
|  | **Total:** | 48 |  |

**FINAL GRADE COMPOSITION**

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| --- | --- |
| **Type of assignment** | **%** |
| *Group Components 10%* |  |
| Group Assignment  | 10% |
| *Individual Components 90%* |  |
| Homework | 10% |
| Midterm examination  | 40% |
| Final examination  | 40% |
| **Total:** | **100%**  |

**DESCRIPTION AND GRADING CRITERIA OF EACH ASSIGNMENT**

*(Provide short descriptions and grading criteria of each assignment)*

**1. Group assignment**

The students will be presented with a not structured problem which they need to solve and present together. All major syllabus areas might be covered. It counts 10% towards the final grade.

2. **Midterm test**

It will be held after the first five topics. It counts towards 40% of the final grade. The midterm test will be based on topics 1-5. Calculators may be used, provided they cannot store text.

3. **Homework and its presentation**

Students work in small groups on a selected case study. Details on the homework requirements will be provided during the first week. Homework report must comply with ISM requirements.

Homework and its presentation counts towards 10% of the final grade.

4. **Final exam**

The exam counts towards 40% of the final grade. The exam will be based on topics 7-12. Calculators may be used, provided they cannot store text.

**RETAKE POLICY**

In case of a negative final grade, students are allowed a re-sit exam. It will cover all course material. The weight of a re-sit is 80%. Homework cannot be rewritten, group assignment may not be redone, but its evaluation (if positive) is not annulled.

**REQUIRED READINGS**

1. Advanced financial accounting – handouts (provided by the lecturer online)
2. Relevant International Financial Reporting Standards.
3. Beams, F.A., Anthony, J.H., Bettinghaus, B., Smith, K., 2017. Advanced Accounting, Global Edition. 13th ed. Pearson.

**ADDITIONAL READINGS**

1. ACCA study books for F7 module (any edition after 2016)
2. Scott, W.2003. Financial Accounting Theory. Irwin.
3. Lewis & Pendrill, 2004.Advanced Financial Accounting, 7 ed. Pearson Education.
4. Kothari & Barone, 2011. Advanced Financial Accounting: an International Approach, 1 ed. Pearson Education.

**ANNEX**

**DEGREE LEVEL LEARNING OBJECTIVES**

**Learning objectives for the Bachelor of Business Management**

*Programmes:*

*International Business and Communication,*

*Business Management and Marketing, Finance,*

*Industrial Technology Management*

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| --- | --- |
| **Learning Goals** | **Learning Objectives** |
| Students will be critical thinkers | BLO1.1. Students will be able to understand core concepts and methods in the business disciplines |
| BLO1.2. Students will be able to conduct a contextual analysis to identify a problem associated with their discipline, to generate managerial options and propose viable solutions  |
| Students will be socially responsible in their related discipline | BLO2.1. Students will be knowledgeable about ethics and social responsibility  |
| Students will be technology agile | BLO3.1. Students will demonstrate proficiency in common business software packages |
| BLO3.2. Students will be able to make decisions using appropriate IT tools  |
| Students will be effective communicators | BLO4.1. Students will be able to communicate reasonably in different settings according to target audience tasks and situations |
| BLO4.2. Students will be able to convey their ideas effectively through an oral presentation  |
| BLO4.3. Students will be able to convey their ideas effectively in a written paper |

**Learning objectives for the Bachelor of Social Science**

*Programmes:*

*Economics and Data Analytics,*

*Economics and Politics*

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| --- | --- |
| **Learning Goals** | **Learning Objectives** |
| Students will be critical thinkers | ELO1.1. Students will be able to understand core concepts and methods in the key economics disciplines  |
| ELO1.2. Students will be able to identify underlying assumptions and logical consistency of causal statements  |
| Students will have skills to employ economic thought for the common good | ELO2.1.Students will have a keen sense of ethical criteria for practical problem-solving  |
| Students will be technology agile | ELO3.1. Students will demonstrate proficiency in common business software packages  |
| ELO3.2. Students will be able to make decisions using appropriate IT tools  |
| Students will be effective communicators | ELO4.1.Students will be able to communicate reasonably in different settings according to target audience tasks and situations  |
| ELO4.2.Students will be able to convey their ideas effectively through an oral presentation  |
| ELO4.3. Students will be able to convey their ideas effectively in a written paper  |